


 Understanding	 Saying
At the age of 3 months your child might be...	<ul style="list-style-type: none"> ☺ startling to loud sounds ☺ moving or turning his head or eyes towards a sound 	<ul style="list-style-type: none"> ☺ cooing and gurgling ☺ beginning to making some vowel-like speech sounds
At the age of 6 months your child might be...	<ul style="list-style-type: none"> ☺ smiling in response to people ☺ responding to her name ☺ recognizing familiar objects (such as 'bottle' or 'soother') 	<ul style="list-style-type: none"> ☺ babbling—saying strings of syllables with consonants and vowel sounds ☺ producing different cries for hungry, wet or tired
At the age of 9 months your child might be...	<ul style="list-style-type: none"> ☺ understanding “no” ☺ recognizing family member’s names 	<ul style="list-style-type: none"> ☺ using a greater variety of different speech sounds when babbling ☺ changing the pitch of their voice while babbling ☺ calling for attention
At the age of 1 year your child might be...	<ul style="list-style-type: none"> ☺ following simple one-step instructions (such as ‘stand up’ or ‘don’t touch’) ☺ giving an object or toy upon request 	<ul style="list-style-type: none"> ☺ using “jargon”—babbling that has the tones and patterns of real speech (“Pebbles Flintstone talk”) ☺ beginning to imitate some real words ☺ beginning to say their first words
At the age of 1½ years your child might be...	<ul style="list-style-type: none"> ☺ bringing familiar objects upon request ☺ pointing to 3 body parts when asked ☺ understanding “show me the...” 	<ul style="list-style-type: none"> ☺ saying <u>3-20</u> true words by himself (not just imitating) ☺ pairing pointing + sounds to ask for what they want
At the age of 2 years your child might be...	<ul style="list-style-type: none"> ☺ understanding about <u>300</u> words ☺ responding appropriately to yes / no questions ☺ beginning to show interest in following short simple stories ☺ searching with their eyes when asked “Where is the _____?” 	<ul style="list-style-type: none"> ☺ saying about <u>50</u> recognizable words ☺ beginning to combine words into 2-word phrases (such as “more juice”, “daddy go”, “mommy sock”)
At the age of 2½ years your child might be...	<ul style="list-style-type: none"> ☺ understanding about <u>500</u> words ☺ understanding the difference between ‘big’ & ‘little’, ‘hot’ & ‘cold’, ‘wet’ & ‘dry’ ☺ following simple two-step instructions (such as “get your coat and wait at the door”) 	<ul style="list-style-type: none"> ☺ saying about <u>200-300</u> words with understandable errors in her pronunciation ☺ speaking clearly enough to be understood by at least some familiar adults (unfamiliar adults may still have a difficult time)

	 Understanding	 Saying
At the age of 3 years your child might be...	<ul style="list-style-type: none"> ☺ understanding position words (such as 'in', 'on', 'under', 'up' and 'down') ☺ following complex two-step instructions (such as "take off your boots and put them in the closet") ☺ understanding 'one' vs. 'all' ☺ answering 'where?' and 'what is _____ doing?' ☺ understanding 'yesterday', 'today' and 'tomorrow' 	<ul style="list-style-type: none"> ☺ saying about <u>1000</u> words ☺ speaking in short sentences (~3-5 words) that are not always grammatically correct—e.g. "him going on train" or "I eated it" ☺ carrying on short conversations ☺ briefly describing events ☺ asking 'who?', 'what?', 'where?' and 'why?' questions
At the age of 4 years your child might be...	<ul style="list-style-type: none"> ☺ following complex 3-step instructions (such as "go get your boots, put them on and then line up") ☺ listening and attending to stories for about 15 minutes ☺ remembering details from a story ☺ enjoying simple, silly jokes 	<ul style="list-style-type: none"> ☺ saying about <u>2000</u> words ☺ beginning to use longer more complex sentences (~4-7 words) ☺ beginning to use the past tense appropriately—e.g. "I kicked the ball" or "My sister laughed" ☺ retelling recent events with a logical sequence ☺ answering "what do you think will happen next?"
At the age of 5 years your child might be...	<ul style="list-style-type: none"> ☺ understanding long, complex verbal instructions ☺ understanding the numbers up to three—e.g. able to give 2 raisins and 3 jelly beans ☺ identifying basic colours ☺ enjoying jokes and riddles ☺ understanding a variety of descriptive words (such as 'soft', 'tall', 'shortest', 'long', 'bottom', 'first') 	<ul style="list-style-type: none"> ☺ speaking in complete, grammatically correct sentences ☺ asking about the meanings of words ☺ telling his full name, address, age and maybe birthday ☺ enjoying rhymes and songs ☺ able to tell about the meanings of words ☺ explaining reasons for things